



# **Student Success Plan**

**For**

# **Halifax Central Junior High**

**Written in 2015-16**

**Goal:** Students will demonstrate improvement in reading comprehension through critical thinking.

Professional Learning to Support Goal and Strategies:				
Strategies ↓	What will we learn?	Who will learn this?	When will we learn this?	How will we go about the learning?
<p>1. <i>Through small group instruction in reading workshop, ELA teachers will differentiate instruction for students who are already are achieving in relations to critical responses to texts.</i></p>	<p>1a) Teachers will develop a common understanding of critical response outcomes within/across grade levels. (GCO 7)</p>	<p>ELA Teachers Administration</p>	<p>Weekly scheduled PLC meetings Ongoing (beginning winter 2016)</p>	<p>Focused PLC work Examination of curriculum documents Student exemplars across grade levels Support from Literacy consultant as available</p>
	<p>1b) Teachers will learn how to use conference notes and running records to plan differentiated small group instruction.</p>	<p>ELA Teachers Administration</p>	<p>Weekly scheduled PLC meetings Ongoing (beginning winter 2016)</p>	<p>Focused PLC work Literacy consultant as available</p>
	<p>1c) Teachers will learn how to develop and use questions that address all levels of cognitive ability (Bloom's taxonomy revised).</p>	<p>All Teachers Administration</p>	<p>Weekly scheduled PLC meetings Ongoing (beginning winter 2016)</p>	<p>Focused PLC work Use of Apps Stick Pick App Staff meeting Site-based PD days</p>
<p>2. <i>As a PLC, ELA teachers will collaboratively focus on</i></p>	<p>2a) ELA Teachers will deepen their understanding of using running</p>	<p>ELA Teachers Administration</p>	<p>Weekly scheduled PLC meetings Ongoing (beginning winter</p>	<p>Focused PLC work Literacy consultant as available</p>

<i>formative assessment, running records, raising the bar and closing the achievement gap.</i>	records to plan instructional next steps and identify students for whom additional assessment information is needed.		2016)	
	2b) Teachers will learn how to use their ongoing assessment data to monitor progress of individual students.	ELA Teachers Administration	Weekly scheduled PLC meetings Ongoing (beginning winter 2016)	Focused PLC work Assessment consultant as available
	2c) Teachers will deepen their understanding of how to target instruction for students at all achievement levels including enrichment.	ELA Teachers Administration	Weekly scheduled PLC meetings Ongoing (beginning winter 2016)	Focused PLC work
<i>3. All teachers will focus on technology to support critical responses to a variety of texts.</i>	3a) Teachers will explore the technology available.	All teachers Administration	Weekly scheduled PLC meetings Ongoing (beginning winter 2016)	Support from TILT Site-based PD days Staff meetings Focused PLC work
	3b) Teachers will learn to identify and apply criteria to determine effective pieces of technology.	All teachers Administration	Weekly scheduled PLC meetings Ongoing (beginning winter 2016)	Support from TILT Site-based PD days Staff meetings Focused PLC work
	3c) Teachers will learn how to	All teachers Administration	Weekly scheduled PLC meetings	Support from TILT Site-based PD days

	incorporate technology into their content area.		Ongoing (beginning winter 2016)	Staff meetings Focused PLC work
	3d) Content area teachers will learn how critical responses to texts fits within their curriculum.	All teachers Administration	Weekly scheduled PLC meetings Ongoing (beginning winter 2016)	Support from Literacy consultant at staff meetings School-based PD days

### **Data Collection to Monitor Change and Inform Practice:**

<b>What will we collect?</b>	<b>Who will collect?</b>	<b>When will we do this?</b>	<b>How will we use it?</b>
RWM8	EECD	Spring 2016	To monitor gains in student achievement. PLC will discuss next steps in instruction for students at all levels.
Running Records	ELA teachers	Fall 2015, Spring 2016	To monitor gains in student achievement. PLC will discuss next steps in instruction for students at all levels.
Common rubric for comprehension	ELA teachers	Spring 2016	To monitor gains in student achievement. PLC will discuss next steps in instruction for students at all levels.
Getting to Great survey	HRSB	Spring 2016	To understand and monitor perceptions of staff, parents and students.
Admin walkthrough observations	Principal/VP	Ongoing	To monitor implementation of strategies To provide teachers with feedback and support
PLC Notes	PLC team	Ongoing	To support teachers in their PLC work

**Goal:** Students will demonstrate improvement in their ability to answer analysis cognitive level questions.

Professional Learning to Support Goal and Strategies:				
Strategies ↓	Professional Learning to Support Goal and Strategies:			
	<i>What will we learn?</i>	<i>Who will learn this?</i>	<i>When will we learn this?</i>	<i>How will we go about the learning?</i>
<p>1. <i>Mathematics teachers will provide opportunities for students to explore strategies to solve analysis type questions.</i></p>	1a) Math teachers will explore different instructional strategies they will use to present analysis level questions.	Math teachers Administration	Weekly scheduled PLC meetings Ongoing (beginning winter 2016)	Focused PLC work Use Powerful Problem Solving by Max Ray-Riek. Mathematic consultant as available
	1b) Math teachers will explore how to present analysis type question problem solving strategies to students.	Math teachers Administration	Weekly scheduled PLC meetings Ongoing (beginning winter 2016)	Focused PLC work Use Powerful Problem Solving by Max Ray-Riek. Mathematic consultant as available
<p>2. <i>Mathematics teachers will increase the frequency and variety of formative assessments events in class with a focus on analysis level questions.</i></p>	2a) Math teachers will learn how to use their ongoing formative assessment data to track student progress on analysis level questions.	Math teachers Administration	Weekly scheduled PLC meetings Ongoing (beginning winter 2016)	Focused PLC work Assessment consultant as available
	2b) Math teachers will learn how to use their ongoing formative assessment data	Math teachers Administration	Weekly scheduled PLC meetings Ongoing (beginning winter 2016)	Focused PLC work Assessment consultant as available

	to plan their instruction for students at a variety of levels, including students requiring enrichment.			
	2c) Math teachers will learn how to give effective feedback to students based on formative assessment results.	Math teachers Administration	Weekly scheduled PLC meetings Ongoing (beginning winter 2016)	Focused PLC work Assessment consultant as available

3. As a PLC, mathematics teachers will develop methods to examine the growth of students in respect to analysis level questions.	3a) Math teachers will come to a common understanding of the criteria of analysis level questions.	Math teachers Administration	Weekly scheduled PLC meetings Ongoing (beginning winter 2016)	Focused PLC work Problem Solving by Max Ray-Riek.
	3b) Math teachers will work collaboratively to develop a common rubric written in student-friendly language	Math teachers Administration	Weekly scheduled PLC meetings Ongoing (beginning winter 2016)	Focused PLC work Problem Solving by Max Ray-Riek.

**Data Collection to Monitor Change and Inform Practice:**

What will we collect?	Who will collect?	When will we do this?	How will we use it?
RWM8	EECD	Spring 2016	To monitor gains in student achievement. PLC will discuss next steps in instruction for students at all levels.

Common rubric for analysis level questions	Math teachers	Spring 2016	To monitor gains in student achievement. PLC will discuss next steps in instruction for students at all levels.
Getting to Great survey	HRSB	Spring 2016	To understand and monitor perceptions of staff, parents and students.
Admin walkthrough observations	Principal/VP	Ongoing	To monitor implementation of strategies To provide teachers with feedback and support
PLC Notes	PLC team	Ongoing	To support teachers in their PLC work

**How will you involve the SAC, the parents, the students, and the wider community in your school improvement plan?**

- We will have SSP as an agenda item on our SAC.
- We share the plan with the Home and School association.
- We will use the newsletter to inform the parents/guardians of the plan.
- We will use the Community Report to inform.
- We will share the goals with students by posting goals in every classroom.
- We will discuss the plan with staff at staff meetings.
- We will encourage staff (Admin/Teachers) to align their professional growth plans with the SSP plan.
- We will present the plan to parents at our annual curriculum night.
- We will link goals to our website.